



**WE ALL SMILE IN THE SAME LANGUAGES -
INTERCULTURAL DIALOGUE FOR AN
ACTIVE CITIZENSHIP EDUCATION**

COM Partnership 9 countries, 10 schools

Coordinator:

**COLEGIUL NATIONAL
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The project aims:

- to analyze if the common and European definition of Active Citizenship (AC) is valid and representative for schools
- to exercise active citizenship, for a full participation in social and economic life in the community
- to understand citizenship in an active way

We live in a world of very diverse cultures, languages, priorities and appearances. In spite of our vast differences, all Comenius participants smiled in the same language. In a partnership, **10 schools from 9 countries:** RO, TR, HR, SI, CY, PL, DE, LV and IT involved teams of students and teachers to participate in extra- and curricular activities to develop knowledge, skills, and positive attitudes that increase academic achievement and foster positive attitude of active citizens and volunteers, acting for tolerance, peace and understanding between nations, familiarizing mechanisms of EU and promoting self-development by non-formal learning methodology.

The Comenius project promoted interethnic communication and dialogue between cultures with a big impact on the schools organization becoming more democratic and inclusive. Some best national and international practices were examined, a lot of workshops with students and teachers were realized.

All partners involved in this project analysed in depth critical issues relevant to intercultural dialog and active citizenship concept with concrete conclusions and recommendations, selecting cases of



good practice showed European experiences that could be disseminated and transferred to other countries. Partners created a classroom environment more conducive to learning; students learnt new skills and attitudes for a better understanding of others, valuing of diversity in the participating schools. Comenius team of teachers was able to share the experience on conflict resolution strategies for the wellbeing of the schools. Our project contributed to the dismantling of common places, taboo and prejudices to promote the integration and spirit of tolerance.

SCHOOL PARTNERSHIP - 10 organizations from 9 countries



- exchanging of experience, material and methodologies for an *intercultural approach*
- working together as a team to create an *Intercultural Dialogue for an Active Citizenship Education*



This project has been funded with support from the European Commission through COMENIUS program. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

We are on web:

<http://http://cnmv.ro/comenius/about.html>

NEWSLETTER 2,
JULY 2015



How to become... an Active Citizen

- ◆ The ETHIC project contributed to lifelong learning and personal development, both with respect to those undertaking the project and those whom the project aims to support, generated interest in transnational cooperation.
- ◆ Through this partnership participants created a Learning Campaign, promoting ID&AC concepts. Developing a relevant curriculum in this partnership, teachers created resources to facilitate opportunities to share good practice and Active Citizenship Skills.
- ◆ The partnership organized 8th international project meeting, one in TR, GE, IT, LT, PL, CY, HR, SI). During the project meeting staff and learners participated at workshops, seminars, debates, contest, and publication of educational resources. (Survey with students were organized in every country)
- ◆ The Active Citizenship workshops for students has given us the chance to learn about other participants' experience and some really interesting discussions. In the group meeting partners shared the experience and ideas about ways to promote intercultural dialog through workshops.
- ◆ Each partner prepared presentations leaflets, a webpage, an ebook, a calendar and social network for the dissemination. All participants promoted positive values and civic attitudes, educational strategies for young people to learn about the active citizenship in a multicultural society.

1st Meeting, TURKEY, at school in
IZMIR

14th – 17th November 2013

Identification of concepts,
material about Active Citizenship,
creating the team



Meeting 2, Stuttgart - GERMANY
20 - 23 February 2014

Workshops: developing different models of communication and leadership
Introduction: experiences of ID and AC learning in each country
The meeting was attended by 95 participants ...



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3rd Meeting, PERUGIA & ROME, ITALY

08th – 13th APRIL 2014

Workshop: Debats about results of Questionnaire for students to identify the interest's diversity, local and EU values. Exhibitions and explications of traditions of Easter time



MEETING 4th in RIGA, LATVIA, 30.06. – 2.07. 2014

Workshop: *Me, Pedagogy and Multiculturalism in my Classroom*



5th Meeting, **Varaždin (Croatia)**, 20th to 23rd Octobe

Workshop: *Projects Portrait of the world – Picture It! and Calendar*



Workshop: Conflict solving, THINK POSITIVE! Diversity & conflict: Case studies - comparison of intercultural conflict situations in European educational facilities, examination with subcultures at work, peer groups

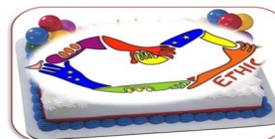


7th Meeting in **CYPRUS, Nicosia**, 23-25.03.2015

Workshop: Public awareness campaigns; Teacher Project: *Explore EU citizenship in the classroom* – share strategies for learning AC



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FINAL MEETING, CONFERENCE
in LOGATEC, SLOVENIA
21, 22 May 2015

.. Final COM. Project

EBOOK .. ARTICLES .. REPORT ..!!!

